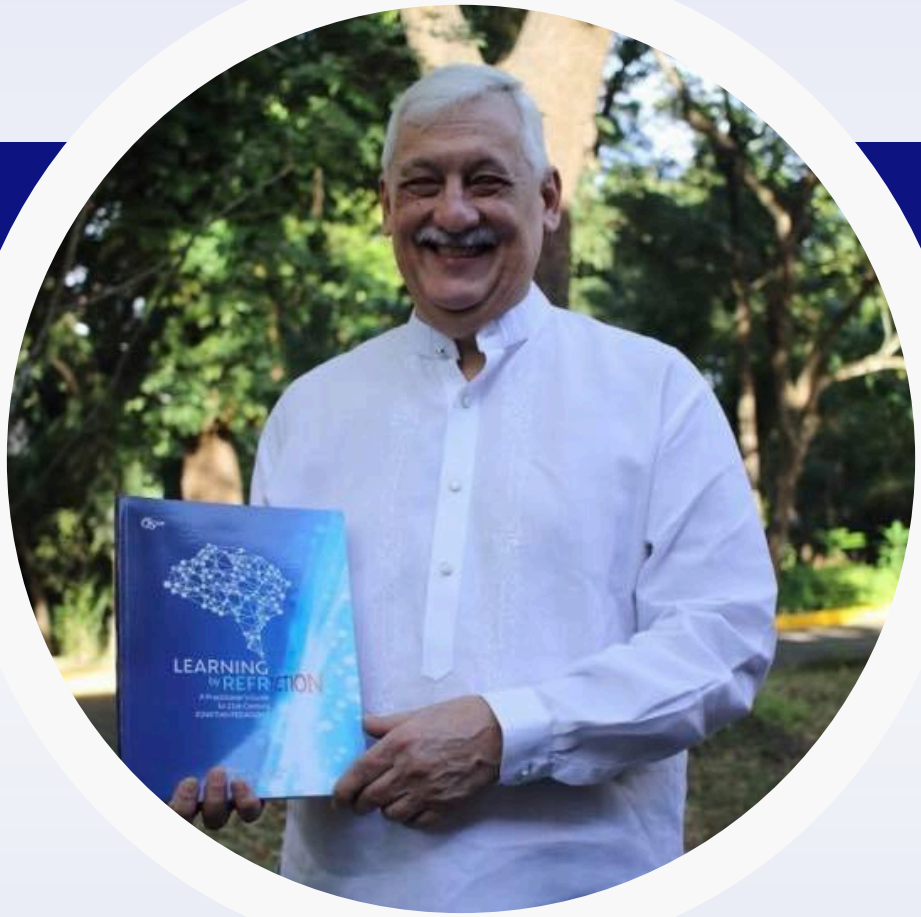
# JECSE

# IPP LEARNING BY REFRACTION

# MASTERCLASS +

EDITION

JANUARY-MAY 2027




Jesuit European Committee for Primary & Secondary Education

ATENEO GOKONGWEI BROTHERS SCHOOL OF EDUCATION AND LEARNING DESIGN

IGNITE
IGNATIAN INITIATIVE FOR TEACHER EXCELLENCE

Jesuit European Committee for Primary & Secondary Education

# MASTERCLASS +

"Learning by refraction Masterclass+" is a part of JECSE's pedagogical formation project, which aims to bring the Ignatian Pedagogical Paradigm (IPP) to our educators so that they can apply it in our Jesuit and companion schools. Together, we want to build a learning community around IPP that will reflect jointly on the Ignatian approach to the teaching-learning process in the 21st century.

The first step in this process is to offer participation in the "Learning by Refraction Masterclass+".

"Learning by Refraction" (LbR) designed by Fr Johnny Go SJ and Ms Rita Atienza is already recognised worldwide as a valuable IPP paradigm: practical, up-to-date and grounded in the foundations of our Ignatian spirituality and pedagogy.

Masterclass+ is also an introductory training for those who would like to become IPP trainers/facilitators in their schools/regions in the future.



# PARTICIPANTS AND EXPECTED RESULTS

**Participants:** **teachers** and **pedagogical leaders** - those who make pedagogical decisions in their schools/institutions and/or lead pedagogical changes.

- The masterclass will offer participants a deep dive into the principles of Ignatian pedagogy in the 21st century.
- It will allow them to learn about the fundamental elements of IPP-LbR approach so that they can take IPP to their own classrooms.
- It will help educators to reflect on their own style of teaching and to incorporate these methodologies into their daily practice.
- It will will enable teachers to implement the IPP in their lessons and classrooms.
- It will enable pedagogiacl leaders to implement the IPP in their schools and institutions.
- Finally, this training will allow participants to learn about other contexts and possibilities of IPP implementation by working with educators from the entire JECSE network.

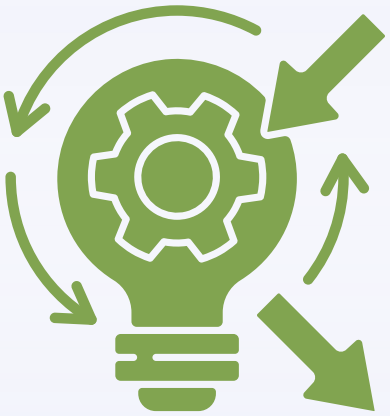


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# OBJECTIVES

- To analyse the relationship between Ignatian spirituality and pedagogy.
- To reflect on the current application of Ignatian Pedagogical Paradigm (IPP) in our schools and exchange good practices.
- To deepen the understanding of the key elements of the Learning by refraction approach.
- To understand the relationship between learning by refraction and current trends in school renewal.
- To acquire the skills and confidence to implement the IPP in the classroom.

# PROGRAMME METHODOLOGY



- Most of the training will take place asynchronously. Participants will go through the different **modules and lectures** of the Masterclass autonomously. In order to achieve the significance we are looking for, this part of the training will include:
  - moments for personal reflection.
  - moments for sharing.
- It will also include **5 synchronous virtual sessions** to reinforce some key concepts of the IPP-LbR paradigm through contextualised practice and to accompany the participants in their journey through the training and in the approach of baby steps after it in their schools and institutions.

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# PROGRAMME OVERVIEW

## MASTERCLASS:

The Masterclass on Learning by Refraction: 21st Century Ignatian Pedagogy includes three modules with a total of eleven self-paced, asynchronous, and intercative lectures.

| MODULE 1 | MODULE 2 | MODULE 3 |
|---|---|---|
| **Designing 21st-Century Learning in the Ignatian Tradition.** | **Designing for Empathy and Engagement.** | **Designing for Excellence and Empowerment.** |
| Introductory overview | Focusing on IPP context and reflection | Focusing on IPP action, experiencce and evaluation |
| Introduction to Learning by Refraction<br><br>Origin of Ignatian Pedagogy and its Roots in Ignatian Spirituality<br><br>Shifting our Focus from Teaching to Learning | Establishing Empathy through Context<br><br>Strengthening Engagement through Reflection<br><br>The Art of Formulating Insights<br><br>Levels of Reflection and Insights | The 3 shifts in learning for action<br><br>Formulating Action Goals and designing authentic assessments<br><br>Building Empowerment through Experience<br><br>Increasing Expertise and Enthusiasm through Evaluation |

## Synchronous sessions:

Opening webinar.

Workshop: insights and action goals.

Follow-up meetings: accompaniment and inspiration

Final session: personal plan implementation.

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# CALENDAR

## NOVEMBER

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| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
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| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
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## JANUARY

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## FEBRUARY

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## MARCH

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## APRIL

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## MAY

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| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

**Registration**

3-25 November

**Opening webinar**

13 January, 9:30-11:00 CET

**Module I**

14 January-9 February

**Follow-up meeting I**

10 February, 17:00-18:30 CET

**Module II**

11 February-21 March

**Workshop**

8 April, 16:00-18:00 CET

**Module III**

5 April- 16 May

**Follow-up meeting II**

27 April, 17:00-18:30 CET

**Final session**

27 May,

group 1: 16:00 CET

group 2: 18:00 CET

⋆ *The organisers reserve the right to change the date of online meetings if necessary.*

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# TRAINERS



**FR. JOHNNY C. GO SJ**

Dean of the Gokongwei Brothers School of Education and Learning Design



**MS RITA J. ATIENZA**

Ateneo Teacher Center Director

# JECSE FACILITATORS



**AMAIA ARZAMENDI**

San Ignacio School -Donostia

JECSE IPP Community



**PEDRO VALENTE**

Educsi Formation Coordinator

Portugal Delegate



**SARA SALATIC**

Osijek High School (Croatia)

JECSE IPP Community



**YOLANDA BAQUERO**

JECSE Executive Team member

IPP Programme Coordinator

Jesuit European Committee for Primary & Secondary Education

## What participants from previous trainings say:

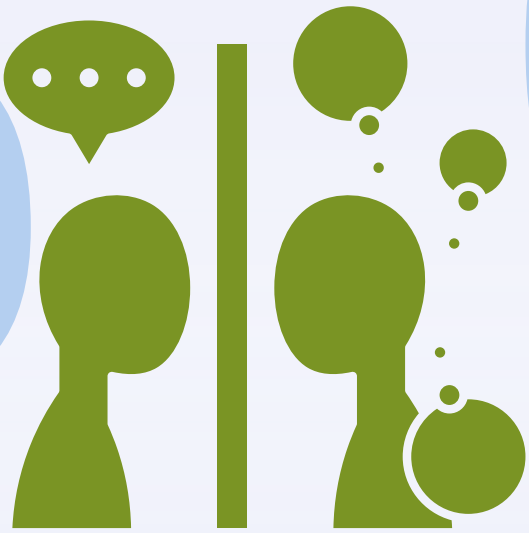
It will help our schools to be more Ignatian and true to their identity

In more than 25 years as a teacher in Jesuit schools, this is the first moment in which I think I have clear ideas on how to advance in the application of the IPP.

It will definitely help me to design more effective teaching that aims to shape my students into responsible conscious future generations. I will no longer teach just the content to my students but how to prepare themselves for the real world with a different Ignatian perspective.

It has a very up-to-date pedagogical framework and very valuable resources to develop very authentic learning experiences that place the student at the center of the teaching and learning process.

It fills a gap between the theory of the IPP and its practical application in the classroom.



# REGISTRATION

- To register please contct your Education Delegate. Delegates are sending list of participants from each county to JECSE no later than **November 25th 2026.**
- Programme cost: 150 Euros

- **Training contact address: ybaquero@jecse.org**

www.jecse.org

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